ABSTARCT

DEDEH DESI HARDIYANTI. ***Analysis Of The Ability Of Creative Thinking Through The Problem Based Learning Model In Biological Learning.***

This study aims to describe the analysis of creative thinking skills in the problem-based learning model of learning biology. This type of research is a research with a qualitative approach. Sources of data used in this study consist of secondary data sources. The qualitative approach research aims to describe the relationship between the achievement of creative thinking skills and problem-based learning models in biology learning. The technique of collecting data through documentation is by collecting accredited national and international articles. Data collection techniques consisted of editing and organizing. The data were analyzed using deductive techniques by looking at the facts of the research results to draw specific conclusions. The results showed that there was a relationship between the achievement of creative thinking skills and the use of problem-based learning models as indicated by differences in the achievement of students' final scores in the learning model. The categories of creative thinking abilities of students using problem based learning models are in the medium, high to very high categories. This is because the use of problem based learning models facilitates students to come up with new things and ideas related to contextual problems that are often found by students.

Keywords: *Analysis, Creative Thinking Ability, Problem Based Learning, Biology Learning*